

Effective Learning & Peer Case Consultation



Learning about Learning

- “Generally students overestimate their abilities and knowledge when they know the *least*.”

➤ Linda B. Nilson

Self-regulated learner's questions

| | Metacognition | Meta-emotional |
|--------|--|---|
| Before | What do I already know? What strategies will I use? What strengths? | How confident am I in this material? What is the relevance of this material? |
| During | How well are my strategies working? What aren't I learning? | What material is challenging what I thought before? |
| After | What can I recall & what do I need to review? What strategies worked well? What questions do I still have? How has my thinking changed? | How am I reacting to what I have learned? |

Communities of Practice

➤ “Groups of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly.”

➤ Etienne Wenger

Communities of Practice

- Size
- Location
- Self-organizing
- Participation

Peer Case Consultation

➤ “The real voyage of discovery consists not in seeking new landscapes but in having new eyes.”

➤ Marcel Proust

Criteria for effective PCC

- Normal and routine practice
- Appropriate technology
- Equitable process
- Common framework, different perspectives
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